

Tool 41

Sample Team Member Data Brief

This sample data brief includes state assessment data for the state as a whole, the district, and the school. The tables and figures in this sample are adapted, with permission, from the Office of Superintendent of Public Instruction Washington State Report Card, <http://reportcard.ospi.k12.wa.us>

Table 1 shows the percentages of students statewide who met the standards on each portion of the 2006–2007 Washington State Assessment of Student Learning (WASL) for grades 3–8 and 10.

Table 1: Percentage of Students Statewide Meeting Standards on the 2006–2007 Washington State Assessment of Student Learning (WASL)

Grade Level	Reading (%)	Math (%)	Writing (%)	Science (%)
3rd Grade	70.9	69.6		
4th Grade	76.6	58.1	60.2	
5th Grade	71.9	59.5		36.5
6th Grade	68.0	49.6		
7th Grade	68.7	54.6	68.4	
8th Grade	65.0	49.8		44.6
10th Grade	80.8	50.4	83.9	36.4

Table 2 shows the percentages of students in the Tacoma School District who met the standards on each portion of the 2006–2007 Washington State Assessment of Student Learning (WASL) for grades 3–8 and 10. Table 3 displays the district's 2006–2007 student demographic data.

Table 2: Percentage of Students in Tacoma School District Meeting Standards on the 2006–2007 WASL

Grade Level	Reading (%)	Math (%)	Writing (%)	Science (%)
3rd Grade	64.7	63.7		
4th Grade	70.4	45.7	53.9	
5th Grade	64.8	53.7		23.3
6th Grade	58.0	40.2		
7th Grade	61.4	43.3	58.2	
8th Grade	55.3	35.6		28.3
10th Grade	69.6	36.1	70.0	23.9

Table 3: Tacoma School District Student Demographics, 2006–2007

Enrollment (October 2006)	
Student count	30,060
Gender (October 2006)	
Male	51.3%
Female	48.7%
Ethnicity (October 2006)	
American Indian/Alaska Native	2.0%
Asian	12.4%
Black	23.0%
Hispanic	11.9%
White	49.9%
Special Programs (May 2007)	
Free or reduced-price meals	54.8%
Special education	12.9%
Transitional bilingual	6.2%
Migrant	0.1%

Table 4 shows the percentages of students at Ravenswood Elementary School (a pseudonym) who met the standards on each portion of the 2006–2007 Washington State Assessment of Student Learning (WASL) for grades 3–5. Table 5 displays the school’s 2006–2007 student demographic data.

Table 4: Percentage of Ravenswood Elementary Students Meeting Standards on the 2006–2007 WASL

Grade Level	Reading (%)	Math (%)	Writing (%)	Science (%)
3rd Grade	57.9	60.5		
4th Grade	61.5	30.8	37.0	
5th Grade	61.3	41.9		9.7

Table 5: Ravenswood Elementary Student Demographics, 2006–2007

Enrollment (October 2006)	
Student count	232
Gender (October 2006)	
Male	49.1%
Female	50.9%

Ethnicity (October 2006)	
American Indian/Alaska Native	10.8%
Asian	14.7%
Black	19.4%
Hispanic	25.0%
White	29.3%
Special Programs (May 2007)	
Free or reduced-price meals	90.6%
Special education	13.5%
Transitional bilingual	20.2%
Migrant	1.5%
Other Information	
Unexcused absence rate (2006–07)	0.9%

Trend Data

Table 6 and Figure 1 show the percentages of all third-graders in the school, district, and state who met the standard on the WASL reading assessment in 2005–2006 and 2006–2007.

Table 6: Percentage of Students Meeting Third-Grade Reading Standard

Year	School (%)	District (%)	State (%)
2005–06	52.9	62.5	68.3
2006–07	57.9	64.7	70.9

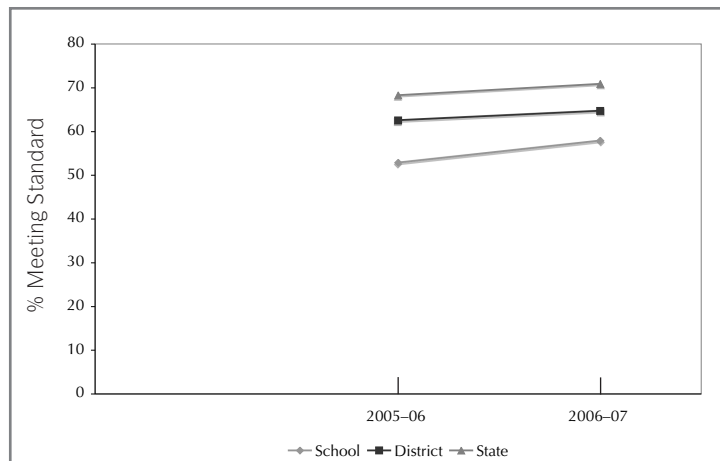


Figure 1: Third-grade reading trend, 2005–2007.

[Data (in the same format) for the percentages of all third-graders in the school, district, and state who met the standard on the WASL math assessment in 2005–2006 and 2006–2007 would be included here.]

Table 7 and Figure 2 show the percentages of all fourth-graders in the school, district, and state who met the standard on the WASL reading assessment from 1996–1997 through 2006–2007.

Table 7: Percentage of Students Meeting Fourth-Grade Reading Standard

Year	School (%)	District (%)	State (%)
1996-97	37.8	43.2	47.9
1997-98	37.9	45.8	55.6
1998-99	44.4	50.5	59.1
1999-00	31.7	57.9	65.8
2000-01	34.0	58.0	66.1
2001-02	62.3	60.4	65.6
2002-03	44.9	61.4	66.7
2003-04	45.9	69.6	74.4
2004-05	62.1	76.3	79.5
2005-06	73.0	74.6	81.2
2006-07	61.5	70.4	76.6

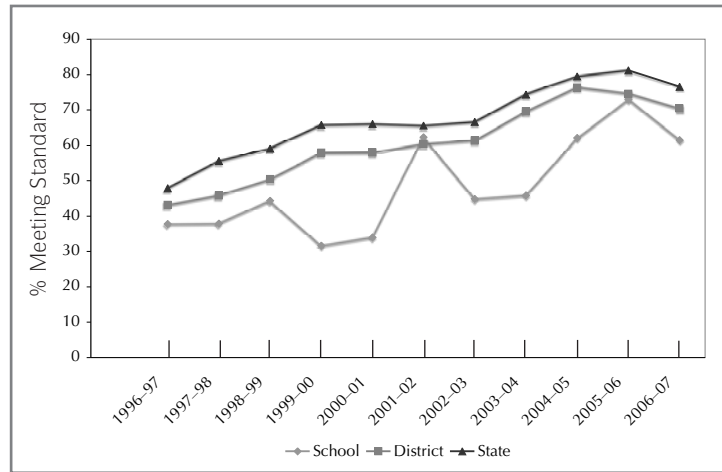


Figure 2: Fourth-grade reading trend, 1996-2007.

[Data (in the same format) for the percentages of all fourth-graders in the school, district, and state who met the standard on the WASL math assessment from 1996-1997 through 2006-2007 would be included here.]

[Data (in the same format) for the percentages of all fourth-graders in the school, district, and state who met the standard on the WASL writing assessment from 1996-1997 through 2006-2007 would be included here.]

[Data (in the same format) for the percentages of all fifth-graders in the school, district, and state who met the standard on the WASL reading assessment in 2005-06 and 2006-07 would be included here.]

[Data (in the same format) for the percentages of all fifth-graders in the school, district, and state who met the standard on the WASL math assessment in 2005-06 and 2006-07 would be included here.]

[Data (in the same format) for the percentages of all fifth-graders in the school, district, and state who met the standard on the WASL science assessment from 2003-04 through 2006-07 would be included here.]

Ravenswood Elementary Fourth-Grade Aggregated and Disaggregated Data

Table 8 and Figure 3 show the percentages of all Ravenswood Elementary fourth-graders who met the standards on the WASL reading, math, and writing assessments from 1996-1997 through 2006-2007.

Table 9 and Figure 4 show the percentages of Ravenswood Elementary low-income fourth-graders who met the standards on the WASL reading, math, and writing assessments from 2001-2002 through 2006-2007.

Table 8: Percentage of Ravenswood Elementary Fourth-Graders Meeting WASL Standards, 1996–2007

Year	Reading (%)	Math (%)	Writing (%)
1996–97	37.8	10.8	17.6
1997–98	37.9	8.5	12.1
1998–99	44.4	9.5	15.9
1999–00	31.7	11.1	19.0
2000–01	34.0	6.4	23.4
2001–02	62.3	37.7	29.5
2002–03	44.9	26.5	22.4
2003–04	45.9	21.6	18.9
2004–05	62.1	27.6	58.6
2005–06	73.0	29.7	51.4
2006–07	61.5	30.0	37.0

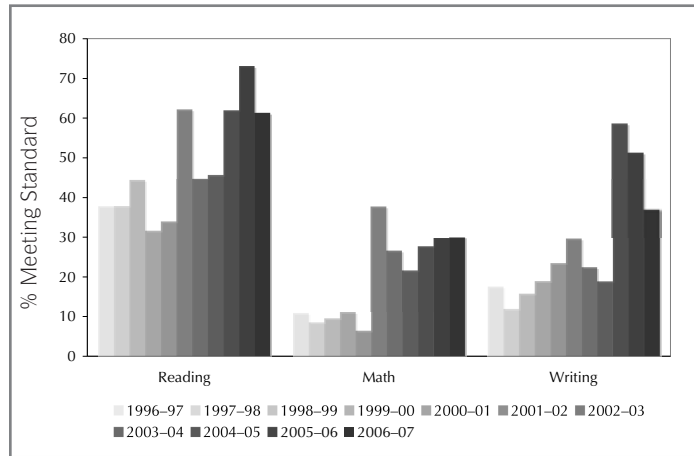


Figure 3: Ravenswood fourth-grade WASL trend, 1996–2007.

Table 9: Percentage of Ravenswood Elementary Low-Income Fourth-Graders Meeting WASL Standards, 2001–2007

Year	Reading (%)	Math (%)	Writing (%)
2001–02	62.3	37.7	29.5
2002–03	44.9	26.5	22.4
2003–04	47.1	20.6	20.6
2004–05	59.3	22.2	55.6
2005–06	70.0	26.7	50.0
2006–07	59.1	27.3	30.4

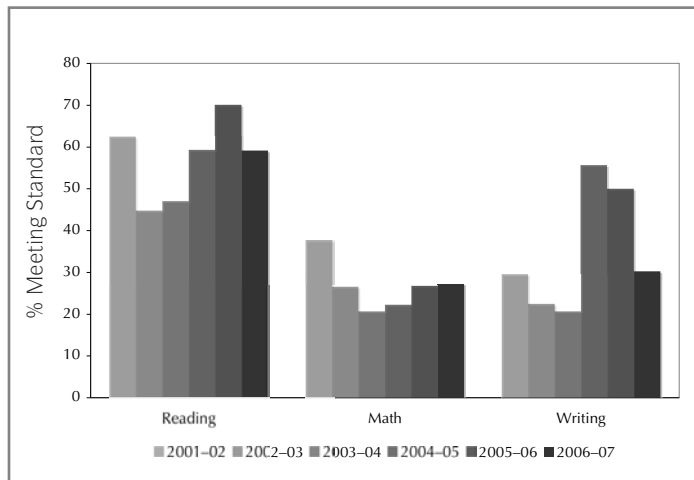


Figure 4: Ravenswood low-income fourth-grade WASL trend, 2001–2007.

[Data (in the same format) for the percentages of Ravenswood Elementary fourth-graders with limited English proficiency who met the standards on the WASL reading, math, and writing assessments from 2001–2002 through 2005–2006 would be included here.]

Table 10 and Figure 5 show the percentages of Ravenswood Elementary fourth-graders, disaggregated by ethnicity, who met the standard on the WASL reading assessment from 2000–2001 through 2003–2004.

Table 10: Percentage of Ravenswood Elementary Fourth-Graders Meeting Reading Standard, by Ethnicity, 2000–2004

Year	White (%)	American Indian (%)	Asian (%)	Black (%)
2000–01	50.0			
2001–02	66.7	72.7	66.7	
2002–03	58.8			
2003–04	60.0			54.5

Note: Results with fewer than 10 students are not shown.

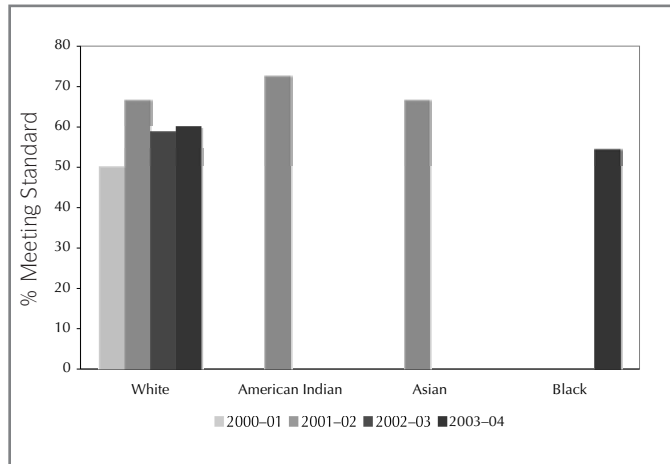


Figure 5: Ravenswood fourth-grade reading trend by ethnicity, 2000–2004.

[Data (in the same format) for the percentages of Ravenswood Elementary fourth-graders, disaggregated by ethnicity, who met the standard on the WASL math assessment from 2000–2001 through 2003–2004 would be included here.]

[Data (in the same format) for the percentages of Ravenswood Elementary fourth-graders, disaggregated by ethnicity, who met the standard on the WASL writing assessment from 2000–2001 through 2003–2004 would be included here.]